The PhD Guide to the Experiments in HEP



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THE PATH TO ENLIGHTENMENT

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Everything humanity knows

Things you learn in primary school



Everything humanity knows Things you learn in primary school

Things you learn in high school





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What is the origin and destiny of Universe?

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Do we know all particles?

Why do particles have mass?

What are the most elementary elements of matter?

What is the origin

Forces in Nature

Four fundamental forces?



Electromagnetic force binds atoms



Forces in Nature

Four fundamental forces?



Or just one 'superforce'?



Dimensions

3 space and 1 time?





3 space and 1 time?





Or more?



An acrobat can only move in one dimension along a rope..



...but a flea can move in two dimensions.

3 space and 1 time?





Or more?



An acrobat can only move in one dimension along a rope..



...but a flea can move in two dimensions.

Components of Matter



Components of Matter



Our current best understanding of matter components:



Standard Model of Elementary Particles

M. Trzebiński

The PhD Guide to the Experiments in HEP





Quark-gluon plasma.



Quark-gluon plasma. Matter-antimatter asymmetry riddle.



Quark-gluon plasma. Matter-antimatter asymmetry riddle. Open questions: inflation? origin and cause of Big Bang? era before Big Bang?
Components of Universe

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Galaxies rotation - dark matter?

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Galaxies rotation - dark matter?

Expansion of Universe - dark energy?



Analogy: the Higgs field \rightarrow a room full of people

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no interaction with Higgs field \rightarrow massless particle \rightarrow travels with the speed of light

Analogy: the Higgs field \rightarrow a room full of people

interaction with Higgs field \rightarrow massive particle \rightarrow cannot travel with the speed of light

Analogy: the Higgs field \rightarrow a room full of people

self interaction (fluctuation) of the Higgs field \rightarrow the Higgs boson





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- cosmic rays,
- particle accelerators and decelerators,
- neutrino beams.

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- Time-of-Flight,
- ...

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- ...

Other important 'side' systems:

- trigger,
- slow control,
- data acquisition,
- ...

How one can produce all these new particles?

How one can produce all these new particles? We 'use' the most know equation in the world!

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 $E = mc^2$

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how we describe the interaction



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We cannot directly see what happened in the interaction point

BUT

by studying behaviour and properties of products we can make conclusions.

M. Trzebiński

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Intermezzo

do not take this part (too) seriously :)



What does it mean:

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I am interested in this.

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Three datasets were taken for analysis

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These are typical results ...

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Schmidt did a 'dirty work' and Kowalsky explained results to me.

End of Intermezzo

lets focus again :)

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Sounds like a two week task!

Very soon you will find out that you have to understand:

- usage of analysis software and data format,

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Now it is more like two years!

Finally – The Dreamed Result

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I have steadily endeavoured to keep my mind free so as to give up any hypothesis, however much beloved (and I cannot resist forming one on every subject) as soon as facts are shown to be opposed to it... I cannot remember a single first formed hypothesis which had not after a time to be given up or be greatly modified.

Charles Darwin

In 1891 I have been able to solve a few problems in mathematics and physics including some that the great mathematicians had puzzled over in vain from Euler onwards... But any pride I might have felt in my conclusions was perceptibly lessened by the fact I knew that the solution of these problems had almost always come to me as a gradual generalisation of favourable examples, by a series of fortunate conjectures, after many errors.

I am fain to compare myself with a wanderer on the mountains who, not knowing the path, climbs slowly and painfully upwards and often has to retrace his steps because he can go no further – then, whether by taking thought or from luck, discovers a new track that leads him on a little till at length when he reaches the summit he finds to his shame that there is a royal road, by which he might have ascended, had he only had the wits to find the right approach to it.

In my works, I naturally said nothing about my mistake to the reader, but only described the made track by which he may now reach the same heights without difficulty.

Hermann Helmholtz



Big Goal: Broaden Our Knowledge!



Big Goal: Broaden Our Knowledge!




































Acknowledgments

What you write:

"Thanks to the editor and the referees for their exceptionally helpful comments during the review process."

"Thanks to the person in our research group with whom we had long conversations regarding the subject of this paper."

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"Thanks to certain Professors in other Institutions for their insight and helpful feedback provided at Conference discussions."

"Thanks to our collaborators who provided the data used in this work." What you actually want to say:

"Thank you for your endless requests and revisions that sucked the life out of a poor Ph.D. student."

"Thank you for helping us come up with the critical idea that helped solve our problem but you don't get authorship credit."

"None of the money was actually used for this paper but we needed to say this in order to get more \$\$ from them."

"Your comments were not helpful, but I'm writing this in case any of you happen to be reviewing this paper."

"Actually, we really do want to thank them. They saved us a TON of work! (But they still don't get authorship credit)." IORGE CHAM @ 2015